

**Pre-Kindergarten  
Big Day for Pre-K  
Scope & Sequence  
Theme 1: Ready for School  
Time Frame: September 17- October 16  
Social-Emotional Focus: Cooperation**

**GROSS MOTOR**

DAILY OUTDOOR PLAY WEATHER PERMITTING. GROSS MOTOR ROOM PLAY IF TEMPERATURE IS LESS THAN 45 DEGREES OR PRECIPITATION FOCUS

- Able to walk on a line
- Able to hop on one foot
- Jumps over an object and lands with both feet together
- Free play

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
9/17-9/21  Unit 1 Week 1  My School	I am getting to know my school.	Phonological Awareness / Alphabet Knowledge: 2x a week  Oral Language: 2x a week  Social Studies: 1x a week	Interactive  Math 3x a week  Science 2x a week	<ul style="list-style-type: none"> <li>• Identify letter names</li> </ul>	Interactive: Labels Pictures Shared: Print as Meaning	<ul style="list-style-type: none"> <li>• My New School</li> <li>• Owen</li> <li>• The Kissing Hand</li> </ul>	<ul style="list-style-type: none"> <li>• Creates Patterns</li> <li>• Counts Objects to 5</li> </ul>	<ul style="list-style-type: none"> <li>• Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>• Blocks</li> <li>• Dramatic Play</li> <li>• Math</li> <li>• Reading &amp; Listening</li> </ul>	Introducing Learning Centers TE PGS 20, 28, 36  Listening & Identifying Sounds TE PG 52
9/24- 9/28  Unit 1 Week 2  Making Friends	I will make friends at school.			<ul style="list-style-type: none"> <li>• Identify letters</li> <li>• Identify letter sounds</li> </ul>	Independent: Writes Name Interactive: Dictates Sentences	<ul style="list-style-type: none"> <li>• Friends at School</li> <li>• Owen</li> <li>• A Splendid Friend, Indeed</li> </ul>	<ul style="list-style-type: none"> <li>• Position Words</li> </ul>	<ul style="list-style-type: none"> <li>• Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>• Blocks</li> <li>• Dramatic Play</li> <li>• Math</li> </ul>	Review Learning Center Routines TE PGS 66, 98  Use Position Words TE PGS 74, 90  Identifying Words in Sentences TE PG 82
10/1-10/5  Unit 1 Week 3  Learning Together	I work and play with my friends at school.			<ul style="list-style-type: none"> <li>• Letter: Aa</li> <li>• Identifies words in sentences</li> </ul>	Independent: Copies Letters  Shared: Contributes ideas for Writing	<ul style="list-style-type: none"> <li>• The Pledge of Allegiance</li> <li>• My Friends</li> <li>• Mouse's First Day of School</li> </ul>	<ul style="list-style-type: none"> <li>• Compares Lengths</li> <li>• Recognizes Patterns (Review)</li> <li>• Counts to 5 (Review)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading &amp; Listening</li> <li>• Creativity</li> <li>• Science</li> <li>• Technology</li> <li>• Writing</li> <li>• Sand</li> <li>• Art Table</li> <li>• Art Easel</li> </ul>	Review Learning Center Routines TE PG 112  Measure and Compare Lengths TE PGS 120, 136  Identify Words in Sentences TE PG 128

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
								<ul style="list-style-type: none"> <li>Manipulative</li> </ul>	Write the Letter Aa TE PG 144
10/8-10/12 Unit 1 Week 4 Getting Along	I know how to share, and I care about the feelings of others.			<ul style="list-style-type: none"> <li>Letter: Bb</li> <li>Identifies Sounds</li> </ul>	Independent: Labels Pictures Shared: Dictates a Sentence	<ul style="list-style-type: none"> <li>The Little Red Hen</li> <li>My Friends</li> <li>How Many Can Play?</li> </ul>	<ul style="list-style-type: none"> <li>Compares Lengths (Review)</li> <li>Recognizes Patterns (Review)</li> <li>Counts to 5 (Review)</li> </ul>		<ul style="list-style-type: none"> <li>Listen to and Identify Sounds TE PG 158</li> <li>Compare Quantities to Five TE PGS 166, 182</li> <li>Identify Words in Sentences TE PG 174</li> <li>Write the Letter Bb TE PG 190</li> </ul>

**Theme 2: My Family**  
**Time Frame: October 18- November 20**  
**Social-Emotional Focus: Kindness**

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
10/15-10/19 Unit 2 Week 1 Who's In My Family	I am an important part of my family.	Phonological Awareness / Alphabet Knowledge: 2x a week  Oral Language: 2x a week  Social Studies: 1x a week	Interactive  Math 3x a week  Science 2x a week	<ul style="list-style-type: none"> <li>Identifies words in sentences</li> <li>Separates sentences into words.</li> <li>Blends to make compound words.</li> <li>Practice/ Write/ Assess Letters: Bb and Cc</li> </ul>	Shared: Completes a sentence. Contributes ideas for writing.  Interactive/ Independent: Completes a sentence. Writes name. Writes to convey meaning.	<ul style="list-style-type: none"> <li>Bear's Busy Family</li> <li>Daddy Calls Me Man</li> <li>The Kissing Hand</li> </ul>	<ul style="list-style-type: none"> <li>Name shapes</li> <li>Create shapes Practice</li> <li>Concepts of counting</li> <li>Count to five</li> </ul>	<ul style="list-style-type: none"> <li>Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>Blocks</li> <li>Dramatic Play</li> <li>Math</li> <li>Reading &amp; Listening</li> <li>Creativity</li> <li>Science</li> <li>Technology</li> <li>Writing</li> <li>Sand</li> <li>Art Table</li> <li>Art Easel</li> </ul>	<ul style="list-style-type: none"> <li>Identifying Words in a Sentence TE PG 20</li> <li>Identifying Simple Shapes TE PG 28</li> <li>Blending Words to Make a Compound Word TE PG 36</li> <li>Recognizing Shapes TE PG 44</li> <li>Write the Letter Cc TE PG 52</li> </ul>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
<b>10/22-10/26</b>  Unit 2 Week 2  We Take Care of Each Other	I love my family and they love me.			<ul style="list-style-type: none"> <li>Blends to make compound words.</li> <li>Segments the words in compound words.</li> <li>Practice/ Write/ Assess Letters: Cc and Dd</li> </ul>	Shared: Dictates a story.  Independent: Experiments with writing tools. Labels pictures. Develops personal responses. Completes a sentence. Writes name. Uses writing conventions.	<ul style="list-style-type: none"> <li>Mama Zooms</li> <li>Too Many Tamales</li> <li>ABC Book</li> </ul>	<ul style="list-style-type: none"> <li>Measures and compares lengths</li> <li>Counts objects</li> <li>Creates shapes</li> <li>Names shapes</li> </ul>	<ul style="list-style-type: none"> <li>Manipulative</li> </ul>	Blend to Make a Compound Word TE PG 66  Compare Length TE PGS 74, 90  Segment Words in a Compound Word TE PG 82  Write the Letter Dd TE PG 98
<b>10/29-11/9</b> (2 weeks)  Unit 2 Week 3  Family Fun	I share special times with my family.			<ul style="list-style-type: none"> <li>Segments words in compound words.</li> <li>Practice/ Write/ Assess Letter: Ee</li> </ul>	Shared: Completes a sentence. Contributes ideas for writing. Uses writing conventions. Participates in research. Writes a list.  Independent: Writes symbols or letters. Writes name. Demonstrates awareness of writing conventions.	<ul style="list-style-type: none"> <li>Celebrations</li> <li>Feast for 10</li> <li>My Day From A-Z</li> </ul>	<ul style="list-style-type: none"> <li>Count objects</li> <li>Recognize numerals Practice</li> <li>Counts objects</li> <li>Recognize numerals</li> <li>Counts to 5 (Review)</li> <li>Compares quantities (Review)</li> <li>Use position words (Review)</li> </ul>		Segment Compound Words TE PG 112  Counts Objects and Recognizes Numerals to 5 TE PGS 120, 136  Delete a Word from a Compound Word TE PG 128  Count Objects to Five TE PG 136
<b>11/12-11/20</b> (2 weeks) Unit 2 Week 4  All Kinds of Families	Every family is unique.			<ul style="list-style-type: none"> <li>Identifies words in sentences.</li> <li>Blends to make compound words.</li> <li>Segments words in compound words.</li> <li>Practice/</li> </ul>	Shared: Completes a sentence. Dictates a sentence. Makes books. Independent: Writes name. Labels pictures. Completes a sentence. Writes books.	<ul style="list-style-type: none"> <li>You and Me Together: Moms, Dads and Kids Around the World</li> <li>We Are All Alike, We Are All Different</li> <li>Too Many Tamales</li> </ul>	<ul style="list-style-type: none"> <li>Sorts and describes objects</li> <li>Sorts and describes objects (Review)</li> <li>Counts objects (Review)</li> </ul>		Identify Words in a Sentence TE PG 158  Sort by One Attribute TE PGS 166, 182  Blend, Segment and Delete a Word from a Compound Word TE PG 174

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
				Write/ Assess Letters: Aa- Ee	Uses writing conventions.				Write the Letters Aa, Bb, Cc, Dd and Ee TE PG 190

**Theme 3: Our Community**  
**Time Frame: November 26 December 21**  
**Social-Emotional Focus: Responsibility**

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
<b>11/26-11/30</b> Unit 3 Week 1  Places We Go	I visit many places in my community.	Phonological Awareness / Alphabet Knowledge: 2x a week  Oral Language: 2x a week  Social Studies: 1x a week	Interactive  Math 3x a week  Science 2x a week	<ul style="list-style-type: none"> <li>Combine syllables into words</li> <li>Delete a word from a compound word (Review)</li> <li>Matches initial sounds</li> <li>Review Ee and /e/</li> <li>Practice Ff and /f/</li> </ul>	<p>Shared: Contributes ideas for writing (narrative), completes a sentence, contributes ideas for writing</p> <p>Independent: Develops personal responses, forms letters, completes a sentence, writes name</p>	<ul style="list-style-type: none"> <li>Lola at the Library</li> <li>Knuffle Bunny</li> <li>Mama Zooms</li> </ul>	<ul style="list-style-type: none"> <li>Uses simple maps and position words</li> <li>Sorts and describes objects</li> <li>Compares distances</li> <li>Concept of counting (Review)</li> </ul>	<ul style="list-style-type: none"> <li>Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>Blocks</li> <li>Dramatic Play</li> <li>Math</li> <li>Reading &amp; Listening</li> <li>Creativity</li> <li>Science</li> <li>Technology</li> <li>Writing</li> <li>Sand</li> <li>Art Table</li> <li>Art Easel</li> <li>Manipulative</li> </ul>	<p>Delete a Word From A Compound Word TE PG 20</p> <p>Read a Simple Map and Compare Shorter and Longer Routes TE PG 28</p> <p>Blending Syllables TE PG 36</p> <p>Read a Simple Map and Use Position Words TE PG 44</p> <p>Write the Letter Ff TE PG 52</p>
<b>12/3-12/7</b> Unit 3 Week 2  People We Meet	The workers in my community help everyone.			<ul style="list-style-type: none"> <li>Combines syllables into words (Review)</li> <li>Segments syllables from words</li> <li>Matches initial sound (review)</li> <li>Review Ff /f/</li> <li>Practice Gg /g/</li> </ul>	<p>Shared: Experiments with writing tools, writes a list, completes a sentence</p> <p>Independent: Uses writing conventions, writes symbols or letters, writes name, copies</p>	<ul style="list-style-type: none"> <li>Jobs</li> <li>Dot the Fire Dog</li> </ul>	<ul style="list-style-type: none"> <li>Compares distances</li> <li>Concepts of counting</li> <li>Names shapes (Review)</li> </ul>		<p>Blends Syllables TE PG 66</p> <p>Compares Distances TE PG 74</p> <p>Segments Syllables TE PG 82</p> <p>Compares Distances TE PG 90</p>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
					letters				Write the Letter Gg TE PG 98
<b>12/10-12/14</b>  Unit 3 Week 3  Things That Move	Transportation is for doing jobs and getting around my community.			<ul style="list-style-type: none"> <li>Deletes syllables from words</li> <li>Review Letters Aa-Gg</li> <li>Introduce letter Hh /h/</li> </ul>	<p>Shared/Interactive: Writes a list, completes a sentence, contributes ideas for writing</p> <p>Independent: Completes a sentence, writes symbols or letters, writes name</p>	<ul style="list-style-type: none"> <li>I'm Your Bus</li> <li>Dig, Dig, Digging</li> </ul>	<ul style="list-style-type: none"> <li>Creates/extends and recognizes patterns</li> <li>Counts objects, numerical order (Review)</li> </ul>		Segments Syllables TE PG 112  Mimic, Recognize, and Extend Kinesthetic and Auditory AB Patterns TE PG 120  Deletes Syllables From Words TE PG 128  Mimic, Recognize, and Extend Kinesthetic and Auditory AB Patterns TE PG 136  Write the Letter Hh TE PG 144
<b>12/17-12/21</b>  Unit 3 Week 4  Going Green!	I can make a difference.			<ul style="list-style-type: none"> <li>Blends and segments compound words, combines syllables into words, deletes syllables from words (Review)</li> <li>Review letter Hh /h/</li> <li>Review letter Cc /k/</li> <li>Introduce Ii /i/</li> </ul>	<p>Shared: Completes a sentence, writes a list, forms letters, dictates a sentence (opinion)</p> <p>Independent: Writes name, labels pictures, writes symbols or letters</p>	<ul style="list-style-type: none"> <li>The Cleanup Surprise</li> <li>Big Earth, Little Me</li> </ul>	<ul style="list-style-type: none"> <li>Concept of Counting</li> <li>Counts to 5</li> <li>Matching numerals to quantity</li> <li>Sorts and describes objects</li> <li>Uses ordinal numbers</li> <li>Numerical Order</li> </ul>		Blending, Segmenting, and Deleting a Word From a Compound Word TE PG 158  Matches Numerals 1 to 5 to Quantity TE PG 166  Blend, Segment, and Delete Syllables TE PG 174  Uses Ordinal Numbers TE PG 182  Write the Letter Ii TE PG 190

**Theme 4: Awesome Animals!**  
**Time Frame: January 2- January 30**  
**Social-Emotional Focus: Attention**

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
1/2-1/4  Unit 3 Week 4  Going Green!	I live in a world full of animal.	Phonological Awareness / Alphabet Knowledge: 2x a week  Oral Language: 2x a week  Social Studies: 1x a week	Interactive  Math 3x a week  Science 2x a week	<ul style="list-style-type: none"> <li>Review: Ii and /i/</li> <li>Introduce and Practice: Jj and /j/</li> <li>Blends onset and rime to form words.</li> </ul>	<p>Independent: Labels pictures, writes name, forms letters, completes a sentence</p> <p>Shared: Demonstrates awareness of writing conventions, completes a sentence</p>	<ul style="list-style-type: none"> <li>Biggest, Strongest, Fastest</li> <li>Big Earth, Little Me</li> <li>Roar! A Noisy Counting Book</li> <li>Dot the Fire Dog</li> </ul>	<ul style="list-style-type: none"> <li>Orders objects</li> <li>Compares lengths</li> <li>Counts to 10 (review)</li> <li>Matches numerals to quantity (review)</li> <li>Recognizes patterns (review)</li> <li>Concept of counting (review)</li> </ul>	<ul style="list-style-type: none"> <li>Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>Blocks</li> <li>Dramatic Play</li> <li>Math</li> <li>Reading &amp; Listening</li> <li>Creativity</li> <li>Science</li> <li>Technology</li> <li>Writing</li> <li>Sand</li> <li>Art Table</li> <li>Art Easel</li> <li>Manipulative</li> </ul>	<p>Delete a Syllable From a Word TE PG 20</p> <p>Order by Size and Length TE PG 28</p> <p>Blend Onset and Rime to Form Words TE PG 36</p> <p>Order Objects by Size or Length TE PG 44</p> <p>Write the Letter Jj TE PG 52</p>
1/7-1/11  Unit 4 Week 1  Animal Homes	Animals have a home just like me.			<ul style="list-style-type: none"> <li>Review : Jj and /j/</li> <li>Introduce and practice: Kk and /k/</li> <li>Segments words into their onsets and rimes</li> </ul>	<p>Independent: Labels pictures, Writes symbols or letters</p> <p>Shared/Interactive: Dictates a story (Narrative), contributes ideas for writing</p>	<ul style="list-style-type: none"> <li>Animal Homes</li> <li>Bear Snores On</li> </ul>	<ul style="list-style-type: none"> <li>Counts to 10</li> <li>Numerical order (review)</li> <li>Concept of counting (review)</li> <li>Compares distances (review)</li> <li>Uses position words (review)</li> </ul>		<p>Blend Onset and Rime to Form Words TE PG 66</p> <p>Counts Objects to 10 TE PG 74</p> <p>Segment Words Into Onsets and Rimes TE PG 82</p> <p>Name the Number That Comes Before and After (to 4) TE PG 90</p> <p>Write the Letter Kk TE PG 98</p>
1/14-1/18  Unit 4 Week 2  Creepy, Crawly Insects	I am very curious about bugs.			<ul style="list-style-type: none"> <li>Review: Kk and /k/</li> <li>Introduce and practice: Ll</li> <li>Review: Aa- Ll</li> <li>Identify rhyming</li> </ul>	<p>Independent: Forms letters, print as meaning, writes name, uses writing conventions, completes a sentence, makes</p>	<ul style="list-style-type: none"> <li>Bugs! Bugs! Bugs!</li> <li>What Do Insects Do?</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving</li> <li>Compares lengths (review)</li> <li>Counts objects (review)</li> <li>Shapes in the</li> </ul>		<p>Segment Words Into Their Onsets and Rimes TE PG 112</p> <p>Solve Grid Puzzles TE PG 120</p>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
				words (review) <ul style="list-style-type: none"> <li>Delete the onset from a spoken word</li> </ul>	books  Shared: Makes books, labels pictures,		Real World <ul style="list-style-type: none"> <li>Sorts and describes objects (review)</li> </ul>		Delete the Onset From a Spoken Word TE PG 128  Solve Grid Puzzles TE PG 136  Write the Letter Ll TE PG 144
<b>1/22-1/25</b>  Unit 4 Week 3  Animals Grow and Change	Animals grow and change just like me.			<ul style="list-style-type: none"> <li>Review: Aa-Ll</li> <li>Segment words into their component syllables (review)</li> <li>Segment words into their onsets and rimes (review)</li> <li>Identifies sounds (review)</li> </ul>	Independent: Forms letters, labels pictures, writes symbols or letters, writes name  Shared: Contributes ideas for writing	<ul style="list-style-type: none"> <li>Butterflies</li> <li>Dora's Egg</li> <li>Is Your Mama a Llama?</li> </ul>	<ul style="list-style-type: none"> <li>Uses time words</li> <li>Compares quantities (review)</li> <li>Counts to 10 (review)</li> <li>Counts objects (review)</li> </ul>		Blending/Segmenting /Deleting Syllables TE PG 158  Order Events in Time Order TE PG 166 Review Blending, Segmenting, and Deleting Onsets and Rimes TE PG 174  Write the Letters Aa-Ll TE PG 190

**Theme 5: Imagine It, Make It**  
**Time Frame: January 31- March 7**  
**Social-Emotional Focus: Initiative**

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
<b>1/28-2/1</b>  Unit 4 Week 4  Using My Imagination	I can imagine all kinds of things.	Phonological Awareness / Alphabet Knowledge: 2x a week  Oral Language: 2x a week  Social Studies: 1x a week	Interactive  Math 3x a week  Science 2x a week	<ul style="list-style-type: none"> <li>Letter Ll (Review)</li> </ul>	Shared/ Interactive: Contributes Ideas for Writing, completes a sentence.  Independent: Labels pictures. Writes a list. Writes name.	<ul style="list-style-type: none"> <li>Not a Box</li> <li>Ten Black Dots</li> <li>Feast for 10</li> </ul>	<ul style="list-style-type: none"> <li>Concept of counting</li> <li>Recognizes numerals</li> <li>Identifies Quantities Without Counting</li> <li>Matches Numerals to Quantity</li> <li>Shapes (Review)</li> </ul>	<ul style="list-style-type: none"> <li>Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>Blocks</li> <li>Dramatic Play</li> <li>Math</li> <li>Reading &amp; Listening</li> <li>Creativity</li> </ul>	Delete the Onset from a Spoken Word TE PG 20  Produce a Quantity of Objects to 10 TE PG 28  Identify When Two Words Rhyme TE PG 36  Produce a Number of Objects to 10

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
							<ul style="list-style-type: none"> <li>• Problem Solving (Review)</li> <li>• Recognizes Patterns (Review)</li> </ul>	<ul style="list-style-type: none"> <li>• Science</li> <li>• Technology</li> <li>• Writing</li> <li>• Sand</li> <li>• Art Table</li> <li>• Art Easel</li> <li>• Manipulative</li> </ul>	TE PG 44  Write the Letter Mm TE PG 52
2/4-2/8  Unit 5 Week 1  Tools We Use	I can use tools to create and build.			<ul style="list-style-type: none"> <li>• Letter Mm (Review)</li> <li>• Letter Nn</li> <li>• Letters Aa-Nn</li> <li>• Produce a rhyming word</li> </ul>	<p>Interactive: Complete a sentence</p> <p>Shared: Participates in Research</p> <p>Independent: Labels pictures, forms letters, makes books</p>	<ul style="list-style-type: none"> <li>• Science Tools</li> <li>• Harold and the Purple Crayon</li> <li>• Alphabet Under Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes Patterns, creates patterns, extends patterns</li> <li>• Counts objects, recognizes shapes, creates shapes (Review)</li> <li>• Numbers in real world (Review)</li> <li>• Identifies quantities without counting, matching numerals to quantity (Review)</li> </ul>		<p>Identify Rhyming Words TE PG 66</p> <p>Create and Extend AB Patterns TE PG 74</p> <p>Produce Rhyming Words TE PG 82</p> <p>Create and Extend AB Patterns TE PG 90</p> <p>Write Letter Nn TE PG 98</p>
2/11-2/15  Unit 5 Week 3  Things We Build	I can use different materials to make new things.			<ul style="list-style-type: none"> <li>• Letter Nn /n/ (Review)</li> <li>• Produce rhyming words</li> <li>• Letter Oo and /o/</li> <li>• Identifying rhyming words (Review)</li> <li>• Letters Aa-Oo (Review)</li> </ul>	<p>Shared Contributes ideas for Writing</p> <p>Independent: Writes name.</p>	<ul style="list-style-type: none"> <li>• The Three Little Pigs</li> <li>• White Rabbit's Color Book</li> <li>• Buildings</li> </ul>	<ul style="list-style-type: none"> <li>• Build structures</li> <li>• Count to 5 (Review)</li> <li>• Compare length (Review)</li> <li>• Counts objects (Review)</li> <li>• Uses time words (Review)</li> <li>• Numerical Order (Review)</li> </ul>		<p>Produce Rhyming Words TE PG 112, 128</p> <p>Build Structures TE PG 120,136</p> <p>Write the letter Oo TE PG 144</p>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
2/25-3/1  Unit 5 Week 4  Art All Around Us	I enjoy art that other people create.			<ul style="list-style-type: none"> <li>Letter Ll /l/ (Review)</li> <li>Pp and /p/</li> </ul>	<p>Shared: Contributes ideas for writing. Makes books. Dictates a sentence.</p> <p>Independent: Labels pictures. Copies letters. Writes letters. Writes name.</p>	<ul style="list-style-type: none"> <li>Too Loud Lily</li> <li>Dots! Dots! Dots!</li> <li>At the Museum</li> </ul>	<ul style="list-style-type: none"> <li>Compares Areas of Shapes</li> <li>Recognizes Capacity and area</li> <li>Recognizes/Creates Patterns (Review)</li> <li>Names shapes (Review)</li> <li>Counts objects (Review)</li> <li>Sorts and describes objects (Review)</li> <li>Compares Quantities (Review)</li> </ul>		<p>Identify and produce rhyming words TE PG 158</p> <p>Compare Areas TE PG 166, 182</p> <p>Blending, Segmenting, and Deleting Onsets and Rimes TE PG 174 Write the Letter Pp TE PG 190</p>

**Theme 6: Growing Up Healthy**  
**Time Frame: March 8- April 5**  
**Social-Emotional Focus: Self-Awareness**

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
3/4-3/8  Unit 6 Week 1  Growing Up Healthy	The five senses help me explore my world.	<p>Phonological Awareness / Alphabet Knowledge: 2x a week</p> <p>Oral Language: 2x a week</p> <p>Social Studies: 1x a week</p>	<p>Interactive</p> <p>Math 3x a week</p> <p>Science 2x a week</p>	<ul style="list-style-type: none"> <li>Identify and match initial sounds</li> <li>Review: Ll and /l/</li> <li>Practice Qq and /kw/</li> </ul>	<p>Shared: Labels pictures.</p> <p>Contributes ideas for writing. (opinion)</p> <p>Completes a sentence.</p> <p>Independent: Print as meaning</p> <p>Labels pictures</p> <p>Demonstrates awareness of writing</p>	<ul style="list-style-type: none"> <li>Look, Listen, and Learn</li> <li>My Five Senses</li> <li>The Shape of Things</li> </ul>	<ul style="list-style-type: none"> <li>Names shapes</li> <li>Identifies shape attributes</li> <li>Creates shapes</li> <li>Identifies quantities without counting</li> <li>Solves shape puzzles</li> <li>Counts objects</li> <li>Sorts and describes objects;</li> <li>Compares quantities</li> <li>Problem</li> </ul>	<ul style="list-style-type: none"> <li>Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>Blocks</li> <li>Dramatic Play</li> <li>Math</li> <li>Reading &amp; Listening</li> <li>Creativity</li> <li>Science</li> <li>Technology</li> <li>Writing</li> <li>Sand</li> </ul>	<p>Identifying and Producing Rhyming Words. TE PG 20</p> <ul style="list-style-type: none"> <li>Solve Shape Puzzles. TE PG 28</li> </ul> <ul style="list-style-type: none"> <li>Identifying and Matching Initial Sounds. TE PG 36</li> </ul> <ul style="list-style-type: none"> <li>Solve Shape</li> </ul>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
					conventions.  Writes name.		<ul style="list-style-type: none"> <li>solving</li> <li>• Concept of counting.</li> </ul>	<ul style="list-style-type: none"> <li>• Art Table</li> <li>• Art Easel</li> <li>• Manipulative</li> </ul>	<ul style="list-style-type: none"> <li>Puzzles TE PG 44</li> <li>• Writes the Letter Qq. TE PG 52</li> </ul>
<b>3/11-15</b> Unit 6 Week 2 Growing Up Healthy	Taking Care of Myself			<ul style="list-style-type: none"> <li>• Identify and match initial sounds.</li> <li>• Review: Qq and /kw/</li> <li>• Practice: Rr and /r/</li> </ul>	<p>Shared: Completes a sentence; dictates a sentence (opinion)</p> <p>Contributes ideas for writing. (Narrative, Infor.-Expl.)</p> <p>Independent: Writes name</p> <p>Prints meaning</p> <p>Using writing conventions</p> <p>Writes symbols or letters</p> <p>Copies letters</p> <p>Labels pictures</p> <p>Writes name</p> <p>Forms letters</p>	<ul style="list-style-type: none"> <li>• First Aid</li> <li>• I Am Sick</li> <li>• How Do Dinosaurs Get Well Soon?</li> <li>• Eating the Alphabet</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce: Compares capacity</li> <li>• Uses time words</li> </ul>		<ul style="list-style-type: none"> <li>• Identify and Match Initial Sounds TE PG.66</li> <li>• Compare Capacity TE PG 74</li> <li>• Identify and Match Initial Sounds TE PG 82</li> <li>• Compare Capacity TE PG 90</li> <li>• Write the letter Rr TE PG 98</li> </ul>
<b>3/18-3/22</b> Unit 6 Week 3 Growing Up Healthy	Eating Well			<ul style="list-style-type: none"> <li>• Identifies and matches initial sounds</li> <li>• Review: Letter Rr and /r/</li> <li>• Practice: Letter Ss and /s/</li> </ul>	<p>Shared: Contributes ideas for writing (Info-Expl., opinion)</p> <p>Completes a sentence</p> <p>Independent: Writes symbols</p>	<ul style="list-style-type: none"> <li>• The Beastly Feast</li> <li>• How Does Your Salad Grow?</li> <li>• Good Food</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce Understands graphs.</li> <li>• Collects and organizes data</li> <li>• Identifies quantities without counting</li> <li>• Counts to 10</li> </ul>		<ul style="list-style-type: none"> <li>• Identify and Match Initial Sounds TE PG 112</li> <li>• Collect and Organize Data and Interpret Graphs TE PG 120</li> <li>• Identify and</li> </ul>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
					<p>or letters</p> <p>Labels pictures</p> <p>Writes name</p> <p>Modeled: Uses writing conventions</p>		<ul style="list-style-type: none"> <li>• Sorts and describes objects</li> <li>• problem solving</li> <li>• addition</li> <li>• Counts items</li> </ul>		<p>Match Initial Sounds TE PG 128</p> <ul style="list-style-type: none"> <li>• Collect and Organize Data and Interpret Graphs TE PG 136</li> <li>• Write the Letter Ss TE PG 144</li> </ul>
<p><b>3/25-3/29</b> Unit 6 Week 4 Growing Up Healthy</p>	<p>Staying Safe</p>			<ul style="list-style-type: none"> <li>• Identifies when two words rhyme</li> <li>• Produces a rhyming word.</li> <li>• Identifies and matches initial sounds.</li> <li>• Review: Letters Aa-Ss</li> </ul>	<p>Shared: Contributes ideas for writing (Info.-Expl.)</p> <p>Makes books</p> <p>Completes a sentence</p> <p>Independent: Writes name</p> <p>Uses writing conventions</p> <p>Print as meaning</p> <p>Interactive: Dictates a sentence (opinion)</p> <p>Completes a sentence</p> <p>Writes a list</p> <p>Print as meaning</p> <p>Labels pictures</p>	<ul style="list-style-type: none"> <li>• Always Be Safe</li> <li>• Please Play Safe!</li> <li>• Penguin’s Guide to Playground Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce: Strategies to share and divide</li> <li>• Counts to 5</li> <li>• Counts objects</li> <li>• Problem solving</li> <li>• Addition</li> <li>• Strategies to share divide</li> <li>• Builds structures</li> <li>• Problem solving</li> <li>• Recognizes numerals</li> <li>• Numbers in the real world</li> <li>• Strategies to share and divide</li> </ul>		<ul style="list-style-type: none"> <li>• Identify and Match Initial Sounds TE PG 158</li> <li>• Strategies to Share and Divide Up to Ten Items Equally TE PG 166</li> <li>• Identifying and Producing a Rhyming words TE PG 174</li> <li>• Strategies to Share and Divide up to 10 Items equally TE PG 182</li> <li>• Write the Letters Aa-Ss TE PG 190</li> </ul>

**Theme 7: Nature All Around Us**  
**Time Frame: April 8- May 15**  
**Social-Emotional Focus: Curiosity**

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
4/1-4/5  Unit 7 Week 1  How do plants grow?	I can plant a seed and watch how it grows.	Phonological Awareness / Alphabet Knowledge: 2x a week  Oral Language: 2x a week  Social Studies: 1x a week	Interactive  Math 3x a week  Science 2x a week	<ul style="list-style-type: none"> <li>Identify and match initial sounds</li> <li>Identify and match ending sounds</li> <li>Ss and /s/ (Review)</li> <li>Tt and /t/</li> </ul>	<p>Shared: Contributes Ideas for Writing (Info.-Expl. and Narrative) Completes a Sentence Labels Pictures</p> <p>Independent: Writes symbols or letters Uses writing conventions Forms letters Writes a list Labels pictures</p>	<ul style="list-style-type: none"> <li>Growing Vegetable Soup</li> <li>What the Sun Sees</li> <li>What the Moon Sees</li> <li>Counting in the Garden</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Compares Lengths (Review)</li> <li>Time Order (Review)</li> <li>Counts Objects (Review)</li> <li>Concept of Counting (Review)</li> <li>Sorts and Describes Objects (Review)</li> <li>Problem Solving</li> <li>Uses Ordinal Numbers (Review)</li> <li>Count to 10 (Review)</li> <li>Numerical Order (Review)</li> <li>Numeral Recognition (Review)</li> </ul>	<ul style="list-style-type: none"> <li>Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>Blocks</li> <li>Dramatic Play</li> <li>Math</li> <li>Reading &amp; Listening</li> <li>Creativity</li> <li>Science</li> <li>Technology</li> <li>Writing</li> <li>Sand</li> <li>Art Table</li> <li>Art Easel</li> <li>Manipulative</li> </ul>	<p>Identify and Match Initial Sounds TE PG 20</p> <p>Make a Verbal Word Problem for Adding Objects Up to Five TE PGS 28,44</p> <p>Identify and Match Ending Sounds TE PG 36</p> <p>Write the Letter T TE PG 52</p>
4/8-4/17  Unit 7 Week 2  What's in the Sky?	I see how the sky is different during the day and night.			<ul style="list-style-type: none"> <li>Identifies and Matches Ending Sounds (Review)</li> <li>Tt and /t/ (Review)</li> <li>Uu and /u/</li> <li></li> </ul>	<p>Shared: Contributes Ideas for Writing (Info.- Expl.)Completes a Sentence</p> <p>Independent: Writes name Labels picture Writes Symbols or Letters Completes a Sentence (Opinion)</p>	<ul style="list-style-type: none"> <li>Little Cloud</li> <li>Mommy's Little Star</li> <li>I Like Me!</li> </ul>			<p>Identify and Match Ending Sounds TE PGS 66,82</p> <p>Slide, Flip, and Turn Shapes TE PG 74,90</p> <p>Introduce the Letter Uu TE PG 98</p>
4/29-5/3  Unit 7 Week 3  Our Weather	The weather affects what I wear and do each day.			<ul style="list-style-type: none"> <li>Identifies and Matches Ending Sounds</li> <li>Uu and /u/ (Review)</li> <li>Vv and /v/</li> </ul>	<p>Shared: Completes a Sentence Participates in Research</p> <p>Independent: Labels Pictures Forms Letters Writes Symbols or Letters Develops Personal Response</p>	<ul style="list-style-type: none"> <li>What Will the Weather Be Like Today?</li> <li>The Snowy Day</li> <li>Weather</li> </ul>			<p>Identify and Match Ending Sounds TE PGS 112,128</p> <p>Observe and Describe Temperature TE PGS 120,136</p> <p>Write the Letter Vv TE PG 144</p>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
					Uses Writing Conventions				
5/6-5/10  Unit 7 Week 4  The Seasons	I notice how the seasons change.			<ul style="list-style-type: none"> <li>Blends, Segments, and Deletes Onsets and Rimes (Review)</li> <li>Matches Initial Sounds (Review)</li> <li>Identifies and Matches Initial and Final Sounds (Review)</li> <li>Vv and /v/ (Review)</li> <li>Ww and/w/</li> </ul>	<p>Shared: Dictates a Sentence (Narrative) Contributes Ideas for Writing (Info.-Expl. and Narrative) Makes Books</p> <p>Independent: Labels Pictures Forms Letters Writes Symbols or Letters Develops Personal Response Uses Writing Conventions Writes Name</p>	<ul style="list-style-type: none"> <li>The Apple Pie Tree</li> <li>What Makes the Seasons?</li> </ul>	<ul style="list-style-type: none"> <li>Creates and Recognizes Patterns</li> <li>Counts Objects (Review)</li> <li>Addition and Subtraction (Review)</li> </ul>		<p>Review Blending, Segmenting, and Deleting Onsets and Rimes TE PG 158</p> <p>Create and Recognize ABB,AABB, and ABC Patterns TE PGS 166,182</p> <p>Identify and Match Initial and Ending Sounds TE PG 174</p> <p>Write the Letter Ww TE PG 190</p>

**Theme 8: Moving On**  
**Time Frame: May 16- June 17**  
**Social-Emotional Focus: Persistence**

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
5/13-5/17  Unit 8 Week 1  Going New Places	I am ready to go to new places.	Phonological Awareness / Alphabet Knowledge: 2x a week  Oral Language: 2x a week  Social Studies: 1x a week	Interactive  Math 3x a week  Science 2x a week	<ul style="list-style-type: none"> <li>Identifies and Matches Ending Sounds</li> <li>Introduce and Write Letter Xx and /ks/</li> <li>Blends Two Phonemes to Make Syllables or Words</li> </ul>	<p>Independent: Forms Letters, Labels Pictures</p> <p>Interactive: Dictates a Sentence, Print as Meaning</p>	<ul style="list-style-type: none"> <li>In Our Country</li> <li>Can You Say Peace?</li> <li>You and Me Together</li> </ul>	<ul style="list-style-type: none"> <li>Uses Position Words</li> <li>Creates Patterns (Review)</li> <li>Counts Objects; Addition (Review)</li> <li>Shape Constancy (Review)</li> </ul>	<ul style="list-style-type: none"> <li>Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words.</li> <li>Blocks</li> <li>Dramatic Play</li> <li>Math</li> <li>Reading &amp; Listening</li> <li>Creativity</li> <li>Science</li> <li>Technology</li> <li>Writing</li> </ul>	<p>Identify and Match Ending Sounds TE PG 20</p> <p>Describe Position TE PGS 28, 44</p> <p>Blend Two Phonemes to Make Words TE PG 36</p> <p>Write the Letter Xx TE PG 52</p>
5/20-5/31  Unit 8 Week 2	I feel comfortable trying new things.			<ul style="list-style-type: none"> <li>Blends Two Phonemes to Make Words</li> <li>Introduce and</li> </ul>	<p>Independent: Writes Name, Forms Letters</p>	<ul style="list-style-type: none"> <li>Giraffes Can't Dance</li> <li>Little Bat</li> <li>Chicka</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes Patterns, Creates Patterns</li> </ul>		<p>Blend Two Phonemes to Make Words TE PG 66</p>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
Trying New Things				<p>Write Letter Yy and /y/</p> <ul style="list-style-type: none"> <li>Identifies Rhyming Words</li> </ul>	<p>Shared: Completes a Sentences</p>	<p>Chicka Boom Boom</p>	<ul style="list-style-type: none"> <li>Matches Numerals to Quantity (Review)</li> <li>Counts to 10 (Review)</li> <li>Uses Ordinal Numbers (Review)</li> </ul>	<ul style="list-style-type: none"> <li>Sand</li> <li>Art Table</li> <li>Art Easel</li> <li>Manipulative</li> </ul>	<p>Recognize, Create, and Extend Patterns TE PGS 74, 90</p> <p>Blend Three Phonemes to Make Words TE PG 82</p> <p>Write the Letter Yy TE PG 98</p>
<p><b>6/3-6/7</b></p> <p>Unit 8 Week 3</p> <p>I Can Do It!</p>	<p>I always try my best.</p>			<ul style="list-style-type: none"> <li>Blends Three Phonemes to Make Words</li> <li>Introduce and Write Letter Zz and /zz/</li> <li>Review Aa-Zz</li> </ul>	<p>Independent: Labels Pictures, Uses Writing Conventions</p> <p>Shared: Completes a Sentence</p>	<ul style="list-style-type: none"> <li>Leo the Late Bloomer</li> <li>Read and Rise</li> <li>Chicka Chicka Boom Boom</li> </ul>	<ul style="list-style-type: none"> <li>Counts to 30, Subtraction</li> <li>Counts Objects, Identifies Quantities without Counting (Review)</li> <li>Counts to 10 (Review)</li> <li>Measures Length (Review)</li> </ul>		<p>Blend Three Phonemes to Make Words TE PGS 112, 129</p> <p>Subtract Objects TE PGS 120, 136</p> <p>Write the Letter Zz TE PG 144</p>
<p>6/10-6/14</p> <p>Unit 8 Week 4</p> <p>We're Big Now!</p>	<p>Look what I can do now.</p>			<ul style="list-style-type: none"> <li>Identifies and Matches Initial and Ending Sounds</li> <li>Review Aa-Zz</li> <li>Blends Two or Three Phonemes to Make Words</li> </ul>	<p>Independent: Writes Name, Makes Books</p> <p>Shared: Participates in Research, Writes a List</p>	<ul style="list-style-type: none"> <li>Miss Bindergarten Gets Ready for Kindergarten</li> <li>If You Take a Mouse to School</li> <li>My New School</li> </ul>	<ul style="list-style-type: none"> <li>Compares Weights, Uses Measurement Words</li> <li>Compares Lengths (Review)</li> <li>One-to-One Correspondence (Review)</li> <li>Addition (Review)</li> </ul>		<p>Identify and Match Initial and Ending Sounds TE PG 158</p> <p>Compare Weights TE PGS 166, 182</p> <p>Write Letters Aa-ZZ TE PG 190</p>